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INTRODUCTION

This study companion provides practical learning assignments for independent study of the provisions of the 2015 *International Building Code®* (IBC®). The independent study format affords a method for the student to complete the study program in an unlimited amount of time. Progressing through the workbook, the learner can measure his or her level of knowledge by using the exercises and quizzes provided for each study session.

The workbook is also valuable for instructor-led programs. In jurisdictional training sessions, community college classes, vocational training programs and other structured educational offerings, the study guide and the IBC can be the basis for code instruction.

All study sessions begin with a general learning objective, the specific sections or chapters of the code under consideration and a list of questions summarizing the key points of study. Each session addresses selected topics from the IBC and includes code text, a commentary on the code provisions and illustrations representing the provisions under discussion. Quizzes are provided at the end of each study session. Before beginning the quizzes, the student should thoroughly review the referenced IBC provisions, particularly the key points.

The workbook is structured so that after every question the student has an opportunity to record his or her response and the corresponding code reference. The correct answers are indicated in the back of the workbook in the answer key.

This study companion was initially developed by Douglas W. Thornburg, AIA, C.B.O., for the 2000 *International Building Code*. In this publication, he has updated and revised the material based on the 2015 *International Building Code*. Doug is currently Vice-President, Education and Certification, for the International Code Council®. In addition to authoring numerous educational texts and resource materials, he instructs seminars nationally on the IBC. Doug has over 34 years of experience in the application and enforcement of building codes.

Questions or comments concerning this workbook are encouraged. Please direct your comments to ICC at studycompanion@iccsea.org.
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